



# Sahar Mohammed Taresh Taleb

## PERSONAL DETAILS

Date of Birth: 1<sup>st</sup> April, 1986

Nationality: Yemeni

Social Status: Married

## WORKING EXPERIENCE

### **2014–2015**

Member of the Burn Victims' Network - Burns Department - AlThawra Educational Hospital – Yemen.

### **2010–2014**

Assistant Lecturer - Department of Special Education Needs - Faculty of Education - Taiz university – Yemen.

### **2008–2014**

Assistant Lecturer - Department of Kindergarten - Faculty of Education - Taiz university – Yemen.

### **2008-2014**

Supervision of undergraduate research projects and undergraduate practical teaching in public schools, Faculty of Education – Taiz University – Yemen.

### **Oct 2020 – Until now**

Research assistant in Faculty of Educational studies, universiti Putra Malaysia (UPM), Malaysia.

## EDUCATION

- **20<sup>th</sup> October 2016 – 9<sup>th</sup> April 2021**

Doing PhD in UPM, Department of Foundations of Education, Faculty of Educational Studies. Thesis topic (*Effect of Autism Spectrum Disorder Educational Module (ASD.EM) on Preschool Teacher's Knowledge, Belief, Identification Skills, and Self-Efficacy to Identify Children with ASD in Taiz, Yemen*).

Selangor, Malaysia.

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<https://orcid.org/0000-0002-6541-0110>

- **11<sup>th</sup> October 2010 -13<sup>th</sup> April 2014**

Master's degree: Department of Kindergarten - Faculty of Education - Taiz university – Taiz - Yemen. An average of (88.70%), scoring highest in the batch, Thesis topic (*The effect of musical activities module to reduce the introvert disorder among children in preschool*)

- **20<sup>th</sup> September 2004-20<sup>th</sup> November 2008**

BA: Department of Kindergarten - Faculty of Education - Taiz university - Taiz - Yemen. An average of (89.70%), scoring highest in the batch.

## CONFERENCES

### **25-27<sup>th</sup> August 2020**

Malaysian International Convention on Education Research & Management 2020

### **18<sup>th</sup> July 2020**

Conference on Education, Technology & Humanities 2020 ITECH, Malaysia.

### **13<sup>th</sup> -15<sup>th</sup> July 2019**

Participant in an international conference on special education (*Elevating Innovation for Sustainable Development of Special Needs Education*), Surabaya, Indonesia.

### **15<sup>th</sup>- 18<sup>th</sup> November 2018**

Participant in a conference to represent Netherlands in (*Malaya MUN international 2019- In the Economic and Social Council*), UM, Malaysia.

### **26 -27<sup>th</sup> July 2017**

Participant in a conference titled (*the 4<sup>th</sup> international conference on educational research and practice*), UPM. Malaysia

### **25<sup>th</sup> February 2017**

Participant in a conference titled (*Special Needs Child Special Gift -Unwrapping Hidden Talents*), Shah Alam, Malaysia.

## PRESENTATION AND PERFORMANCE

### **2<sup>nd</sup> September 2019**

Presenting a course titled (*Observation and Modification of Children' Behavior*), Takamol Resources Management and Training, Malaysia.

### **11<sup>th</sup> December 2012**

Performing a workshop for Taiz preschool teachers on (*Posttraumatic Stress Disorder After 2011 Revolution Impacts*), Taiz, Yemen.

### **3<sup>rd</sup> April 2012**

Presenting a workshop for preschool teachers in (*Preparation Observation*



*Behaviors for Work with The Children*) Taiz, Yemen.

**20<sup>th</sup> - 21<sup>st</sup> August 2011**

Performing a training program for preschool teachers titled (*Behavioral Problems Among Children*), Taiz, Yemen.

**1<sup>st</sup> September 2010**

Performing a seminar for parents titled (*Aggressive Behavior Among Children*), Taiz, Yemen.

**21-26 February 2008**

Participating in the preparation of a guide for psychologists and social workers in public schools in corporation with UNICEF, Taiz university, Yemen.

**21<sup>st</sup> April - 23<sup>rd</sup> June 2007**

Implementation of a workshop for children with ADHD titled (*A Behavioral Modification Program to Modify the Behavior of Children with (ADHD) In Kindergarten*), Taiz, Yemen.

### **PARTICIPATIONS**

**29<sup>th</sup> -30<sup>th</sup> July 2019**

Participant in a workshop titled (*Advance Research Phenomena: High Impact Research (HIR)*) UPM, Malaysia.

**10<sup>th</sup> -11<sup>th</sup> March 2019**

Participant in a workshop titled (*Workshop on SPSS & AMOS*), UPM, Malaysia.

**2<sup>nd</sup> March 2019**

Participant in a workshop titled (*Successful Writing for A Potential Opportunity of a Publication*) UPM, Malaysia.

**3<sup>rd</sup> February 2019**

Participant in a workshop titled (*advance level of thesis and article writing workshop*) UKM, Malaysia.

**15<sup>th</sup> December 2018**

Participant in graduate research in education seminar, Faculty of Educational Studies, UPM, Malaysia.

**21<sup>st</sup> -23<sup>rd</sup> August 2017**


Participant in a workshop titled (*Planning of Strategy for Promotion Protection of Children's Rights*) UNICEF, UPM, Malaysia.

**11<sup>th</sup>-12<sup>th</sup> March 2017**

Participant in a workshop titled (*Statistical Package for The Social Science (SPSS) Workshop*) UM, Malaysia.

**13<sup>th</sup> -24<sup>th</sup> April 2014**





Participation in the awareness diploma on (*Sexual Harassment*) to psychologists and educators corporation with Happy Family Organization, Taiz, Yemen.

**19<sup>th</sup> -24<sup>th</sup> April 2008**

Participation in the fifth week of counseling for undergraduate students, Taiz university, Yemen.

**31<sup>st</sup> March - 4<sup>th</sup> May 2007**

Participation in the fourth week of counseling for undergraduate students, Taiz university, Yemen.

**AWARDS**

**18<sup>th</sup> March 2021**

**Bronze medal** at International Invention, Innovation and Articulation(i-IDEA); **2021** for the project titled (*Autism Spectrum Disorder Education Module ASD.EM*), UiTM, Malaysia.

**22-27<sup>th</sup> Oct 2020**

**Gold medal** at International Putra InnoCreative Poster Competition (PicTL 2020), for the project titled (*Autism Spectrum Disorder Education Module ASD.EM*), UPM, Malaysia.

**28<sup>th</sup> August 2020**

**Bronze medal** at Education Innovation Challenge held in conjunction with the Malaysian International Convention on Education Research & Management 2020, IIUM, Malaysia.

**12<sup>th</sup> December 2019**

**Gold medal** at the innovation poster competition, Faculty of Educational Studies, for the project titled (*Autism Spectrum Disorder Education Module ASD.EM*), UPM, Malaysia.

**2<sup>nd</sup> June 2008**

Honour Award from former president of Yemen for achieving highest at the undergraduate level.


**SKILLS**

An enthusiastic professional with several years of experience in Research & Development in the educational field with undergraduates as well as providing assistance to postgraduate colleagues.

Looking forward to developing further expertise through the contribution of published articles.

Developed interpersonal, self-management, leadership skills by dealing with a diversity of groups of people.





Adaptable to new concepts and responsibilities - proficient in handling diverse tasks.

Fast Learner with positive attitude, goal directed. Hard-worker and strong on follow-up with supporting background and educational capabilities.

Enjoys implementing new ideas, techniques and the creative process as a whole.

**PUBLICATION (First Author)**

Knowledge in Autism Spectrum Disorder (ASD) among Pre-School Teachers in Yemen. <https://www.atlantis-press.com/article/125928883> (Atlantis press: Scopus Journal )

Pre-School Teachers' Knowledge, Belief, Identification Skills, and Self-Efficacy in Identifying Autism Spectrum Disorder (ASD): A Conceptual Framework to Identify Children with ASD. DOI: [10.3390/brainsci10030165](https://doi.org/10.3390/brainsci10030165) (Brain Sciences Journal, MDPI, ISI IF=3.02, Q2)

Mainstream Preschool Teachers' Skills at Identifying and Referring Children with Autism Spectrum Disorder (ASD). (International Journal of Environmental Research and Public Health ,MDPI, ISI IF=2.8, Q1). DOI: [10.3390/ijerph17124284](https://doi.org/10.3390/ijerph17124284)

"Psychometric properties of an adapted Yemeni version of rejection sensitivity questionnaire" Journal of Social Sciences and Humanities – Manuscript ID JSSH-5397-2020, ISI and SCOPUS, Q3).

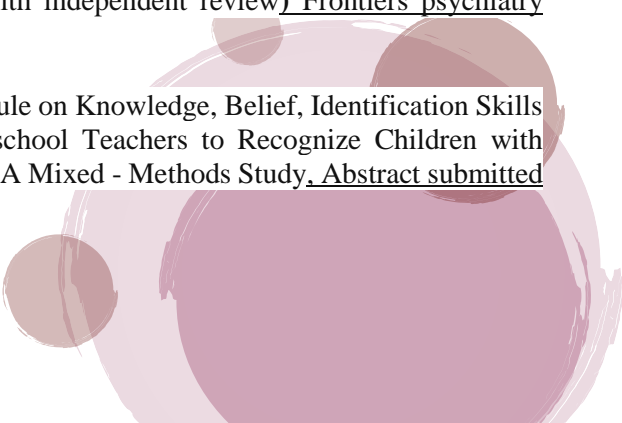
Preschool teachers' beliefs towards children with Autism spectrum disorder (ASD) in Yemen, Children ,MDPI, ISI IF=2.5,Q2) <https://doi.org/10.3390/children7100170>

Awareness and Knowledge of Children with Autism among the People of Yemen International Conference on Education, Technology & Humanities 2020 ITECH 2020, Malaysia, 18th July 2020, Processing.<https://afafuture.com/itech-2020-proceedings> , P 268.

Pre-school teachers in identifying children with autism spectrum disorder (ASD): The relationship between knowledge, belief, identification skills and self-efficacy towards ASD. (Ongoing). JOURNAL PLOS ONE, ID: PONE-D-20-14164, ISI, IF=2.72,Q1)

The relation between pre-school teachers' knowledge, belief, identification skills, and self-efficacy: Implementation of an educational module to identify children with autism spectrum disorder (with independent review) Frontiers psychiatry ID:600085 ,ISI,IF=3, Q2)

The Effects of an Educational Module on Knowledge, Belief, Identification Skills and Self-Efficacy of Yemeni Preschool Teachers to Recognize Children with Autism Spectrum Disorder (ASD): A Mixed - Methods Study, Abstract submitted MAY, 2021





## PUBLICATION (Co-Author)

Sadness regulation strategies and measurement: A scoping review; PONE-D-20-37486(already accepted ).

Universality and Normativity of the Attachment Theory in Non-Western Psychiatric and Non-Psychiatric Samples: Multiple Group of Confirmatory Factor Analysis (CFA), Frontiers (already accepted) Manuscript ID: 625310.

Teachers' Efficacy, Knowledge, and Professional Development to Implementation of Character Education, Sage SO-20-4235, in review.

Spirituality as Mediator for The Relationships Between Nature Exposure, Connectedness to Nature and Psychological Well-Being of School Students" Already accepted the abstract in frontiers; ongoing to submit full manuscript.

Rejection sensitivity and social anxiety among university students in Yemen: A correlation study, submitted Sage SO-64-4327, submitted.

Psychometric Properties of the Millon Clinical Multiaxial Inventory –III (MCMI–III) in an Arabic Clinical Sample compared to American, Italian and Dutch Cultures, Submitted, Taylor Francis

## Reference

**Prof. Madya. Dr. Nor Aniza Ahmad**, Head of Foundation Department, UPM, Malaysia. Tel: 03-97698160, Fax 03-89468246. [nor\\_aniza@upm.edu.my](mailto:nor_aniza@upm.edu.my)

**Prof. Dr. Samsilah Roslan**, Dean Faculty of Educational Studies, UPM, Malaysia, Tel: 603-89471246, Fax: 03-89468246. [samsilah@upm.edu.my](mailto:samsilah@upm.edu.my)

**Prof. Dr. Kway Eng Hock**, Senior Lecturer at UPSI, Tel: +601548117366 [kway.eh@fppm.upsi.edu.my](mailto:kway.eh@fppm.upsi.edu.my).

