



SAHAR TARESH

Malaysia · 60-182682491 sahartaresh30@gmail.com

EDUCATION DEGREES

- 2021/10 **Doctorate - Psychology Education** – Early childhood - Completed
Supervisors: Prof. Nor Aniz Ahamd; Prof. Samsilah Rosalin , Dr. Aini Marina Ma'rof (Universiti Putra Malaysia)
- 2014/4 **Masters of Early childhood - Masters**
- Music Therapy- child introverted - Taiz university- educational studies- Yemen Completed
Supervisors: Prof. Khadija al-Siyaghi
- 2008/7 **Bachelor's Degree - Early childhood-** Taiz university- educational studies- Yemen- Completed

EMPLOYMENT

- 2020/10 -2021\4 Research Assistant, faculty of educational studies. Universiti Putra Malaysia (UPM).
- 4/2016-2017 Shadow teacher with autism child in centre (al Amal centre)- Malaysia
- 2015\6-2016\1 A head of administration refugee school under UNICEF
- 2008/11 - 2015/5 Assistant Lecturer - Department of Special Education Needs - Faculty of Education - Taiz university – Yemen.
- 2008/11 - 2013/6 Assistant Lecturer - Department of Early childhood - Faculty of Education - Taiz university – Yemen.

ACADEMIC WORK EXPERIENCE (Since 2008 -until now work experiences)

2008	Lecturer Early childhood kindergarten department
2009/10 -2015\4	Teaching assistant educational studies- Taiz University – Yemen.
2008-2014	Supervision of undergraduate research projects and undergraduate practical teaching in public schools, Faculty of Education – Taiz University – Yemen.

COURSES TAUGHT

2009-09-01 - 2008-12-15	Research skills - Undergraduate
Teaching assistant/Lecturer	Taiz University-educational studies Number of Students: 80
2010-09-01 - 2010-12-01	Researcher method(practically) - Undergraduate
Teaching Assistant/ Instructor	Taiz University-educational studies Number of Students: 20
2010-01-10 -2013-04-10	Practical training for teaching - Graduate
Teaching Assistant	Taiz University-educational studies Number of Students: 2 groups (5 teachers per group)

MY INTERESTING RESEARCH AREA

- Qualitative and collaborative research methods
- Mixed-Method Research
- Experimental Studies
- Intervention development (I won 5 medals at the innovation competition)
- Autism Spectrum Disorders, ADHD, Anxiety, depression
- Mental health disorders among children and adolescence
- Educating exceptional children
- Educational psychology
- Collaborative research methods

RESEARCH & SCHOLARLY ACTIVITY

Taresh's research focuses on autism spectrum disorder (ASD) with specific emphasis on early detection and diagnosis, preschool teachers' and parents' education, and reduce stigma.

[Sahar Taresh \(researchgate.net\)](#)

[Sahar M.Taresh - Google Scholar](#)

PUBLICATIONS

Taresh, S. M., Ahmad, N. A., Roslan, S., & Ma'rof, A. M. (2019, July). **Knowledge in Autism Spectrum Disorder (ASD) among Pre-School Teachers in Yemen.** In *Proceedings of the 3rd International Conference on Special Education (ICSE 2019), Surabaya, Indonesia* (pp. 13-15).

Taresh, S., Ahmad, N. A., Roslan, S., Ma'rof, A. M., & Zaid, S. (2020). **Pre-School Teachers' Knowledge, Belief, Identification Skills, and Self-Efficacy in Identifying Autism Spectrum Disorder (ASD): A Conceptual Framework to Identify Children with ASD.** *Brain sciences*, 10(3), 165.

Taresh, S. M., Ahmad, N. A., Roslan, S., & Ma'rof, A. M. (2020). **Preschool Teachers' Beliefs towards Children with Autism Spectrum Disorder (ASD) in Yemen.** *Children*, 7(10), 170.

Mohammed Taresh, S., Aniza Ahmad, N., Roslan, S., Ma'rof, A. M., & Mohammed Zaid, S. (2020). **Mainstream Preschool Teachers' Skills at Identifying and Referring Children with Autism Spectrum Disorder (ASD).** *International journal of environmental research and public health*, 17(12), 4284.

Alareqe, N. A., Roslan, S., **Taresh, S. M.,** & Nordin, M. S. (2021). **Universality and Normativity of the Attachment Theory in Non-Western Psychiatric and Non-Psychiatric Samples: Multiple Group Confirmatory Factor Analysis (CFA).** *International journal of environmental research and public health*, 18(11), 5770.

Zhao, J., Song, P., Mubarak, S. M., & **Taresh, S. M.** (2021). **Critical Success Factors for Epidemic Emergency Management in Colleges and Universities during COVID-19: A study based on DEMATEL Method.** *Safety Science*, 105498.

Ong, S. Y., Roslan, S., Ahmad, N. A., Ayub, A. F. M., Chen, L. P., & **Taresh, S. M.** (2021). **Parents' Experience in Children's Friendship Training Programme for Their Children with Autism Spectrum Disorder: A Qualitative Inquiry.** *Children*, 8(9), 763.

Zaid, S. M., Hutagalung, F. D., Bin Abd Hamid, H. S., & **Taresh, S. M.** (2021). **Sadness regulation strategies and measurement: A scoping review.** *PloS one*, 16(8), e0256088.

Zaid, S. M. R., Jamaluddin, S., Baharuldin, Z., & **Taresh, S. M.** (2020). **Psychometric properties of an adapted Yemeni version of rejection sensitivity questionnaire.** *Pertanika Journal of Social Sciences and Humanities*, 28(3), 2149-2165.

Alareqe, N. A., Roslan, S., Nordin, M. S., Ahmad, N. A., & **Taresh, S. M.** (2021). **Psychometric Properties of the Millon Clinical Multiaxial Inventory–III in an Arabic Clinical Sample Compared With American, Italian, and Dutch Cultures.** *Frontiers in psychology*, 12. DOI: [10.3389/fpsyg.2021.562619](https://doi.org/10.3389/fpsyg.2021.562619)

Amran, N. N. B., Roslan, S., & **Taresh, S. M.** Teachers' Efficacy, Knowledge, and Professional Development in the Implementation of Character Education. DOI: [10.31124/advance.16625665](https://doi.org/10.31124/advance.16625665)

Taresh, S. M., Ahmad, N. A., Roslan, S., & Ma'rof, A. M. Awareness and Knowledge of children with Autism among the people of Yemen. *Educational Development & Innovative Technological Applications for Improving Societal Wellbeing*, 272.e

Taresh, S. M., Ahmad, N. A., Roslan, S., & Ma'rof, A. M. (2021). Effectiveness of Educational Module of Autism Spectrum Disorder (EMASD) in Identifying Children with ASD among preschool teachers: A Study Protocol for Parallel Cluster-Randomized Controlled Trial feasibility study.

Alamoodi, A. H., Zaidan, B. B., Al-Masawa, M., **Taresh, S. M.**, Noman, S., Ahmaro, I. Y., ... & Ahmed, E. (2021). Multi-perspectives systematic review on the applications of sentiment analysis for vaccine hesitancy. *Computers in Biology and Medicine*, 104957. DOI: [10.1016/j.compbiomed.2021.104957](https://doi.org/10.1016/j.compbiomed.2021.104957)

GRANT PROPOSAL

Telehealth used for autism spectrum disorder	Submitted to China government under Guiyang Preschool Education College, China.
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AWARDS

18th March 2021

Bronze medal at International Invention, Innovation and Articulation (i-IDEA); 2021 for the project titled (Autism Spectrum Disorder Education Module ASD.EM), Malaysia.

22-27th Oct 2020

Gold medal at International Putra InnoCreative Poster Competition (PicTL 2020). for the project titled (*Autism Spectrum Disorder Education Module ASD.EM*), UPM, Malaysia.

25th August 2020

Bronze medal at Malaysian International Convention on Education Research & Management 2020 for the project titled (*Autism Spectrum Disorder Education Module ASD.EM*), UPM, Malaysia.

12th December 2019

Gold medal at the innovation poster competition, Faculty of Educational Studies, for the project titled (*Autism Spectrum Disorder Education Module ASD.EM*), UPM, Malaysia.

2nd June 2008

Honour Award from former president of Yemen for achieving highest at the undergraduate level.

SPEAKER AND PRESENTER

6th Nov 2020

How to maximize publication WOS q1-q2 during PhD candidature- A testimony from Sahar Taresh, Universiti Putra Malaysia.

2nd Sept 2019

Presenting a course titled (Observation and Modification of Children' Behavior), Takamol Resources Management and Training, Malaysia

11th Dec 2012

Performing a workshop for Taiz preschool teachers on (Posttraumatic Stress Disorder After 2011 Revolution Impacts), Taiz, Yemen

21-26 Feb 2008

Participating in the preparation of a guide for psychologists and social workers in public schools in corporation with UNICEF, Taiz university, Yemen.

MEDIA WORK

18th Oct 2021 Mental health

illness

<https://youtu.be/It1S9BJqAE4>

27th august 2020

Tracking a child development

<https://youtu.be/qOIN5uSJe8o>

19 oct 2019

Child sexual harassment

<https://youtu.be/E4HOhUdcp4s>

18 June 2019

Childhood bullying <https://youtu.be/4epXaVbsAXU>

RESEARCH SKILLS

- Developed independent research ideas and train for diverse research projects and collaboration.
- Supervised visiting students on research projects.
- Advised graduate students with their research projects and assisted in troubleshooting DOE challenges and experimental results.
- Trained in experimental design development; data analysis; manuscript/grant writing; presentation at interdisciplinary international meetings
- Contributed to data analysis and wrote manuscript on various projects within research teams.
- Collaborate with the scientists world-wide, contribute to the data analysis, hypothesis generation and manuscript preparation.

VOLUNTEER WORKS

- A volunteer Member in a refugee organization in Malaysia
- I was representative of Yemeni students in Malaysian universities in the Yemeni student's union
- A volunteer member of the counselling and orientation program for children's victims of war in Yemen

LANGUAGE SKILLS

Language	Reading	Writing	Speaking	Understand
Arabic	Yes	Yes	Yes	Yes
English	Yes	Yes	Yes	Yes
Malay	No	No	Yes	Yes

REFERENCE

Prof. Madya. Dr. Nor Aniza Ahmad, Head of Foundation Department, UPM, Malaysia. Tel: 0397698160, Fax 03-89468246. nor_aniza@upm.edu.my

Prof. Dr. Samsilah Roslan, Dean Faculty of Educational Studies, UPM, Malaysia. Tel: 60389471246, Fax: 03-89468246. samsilah@upm.edu.my

Prof. Dr. Kway Eng Hock, Senior Lecturer at UPSI, Tel: +601548117366
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